



Teaching at Granite State College

Resources | Expectations | Course Requirements

Please refer to the Faculty Center at <http://faculty.granite.edu/expectations-gsc-faculty> for complete details.

Inquire About Your Course

Inquiry Checklist				
Topic	Task	OL/HY/BL	F2F	Other
Student Course Evaluation	<input type="checkbox"/> Remind students to complete Student Course Evaluations ; check these when they become available after the term ends to enhance teaching and courses as appropriate.	✓	✓	✓
Reflective Teaching Analysis	<input type="checkbox"/> Complete the annual Reflective Teaching Analysis to explore current teaching practices and spark ideas for future growth.	✓	✓	✓
Peer Review (if applicable)	<input type="checkbox"/> Explore feedback from GSC's peer review process, if applicable (every two years for all full-time faculty; adjuncts who teach four or more courses per year)	✓	✓	✓
Performance Evaluation (if applicable)	<input type="checkbox"/> Full-time faculty should include evidence-informed teaching goals in annual performance evaluations.	✓	✓	✓
Academic Credit Hour Check	<input type="checkbox"/> If not checked before the course ran, review your course design to discern how closely it meets federal academic credit hour requirements for direct and indirect instruction (e.g., the time students invest in the class).	✓	✓	✓