

## Fall 2016 | Quick Tips, Reminders & Resources

Welcome to the fall edition of GSC's Faculty Notes e-newsletter, with tips, reminders, and resources for faculty teaching and student success!

### **Cultivating a Connected Community** *Provost & VP of Academic Affairs, Dr. Scott Stanley*

Earlier this year, GSC held regional round table discussions with our president Mark Rubinstein. There was a clear trend in what the students saw as one of our college's strength: you, our faculty.

I want to thank you for creating positive experiences for learners of all ages throughout the state of New Hampshire and beyond - clearly, your work matters to our students.

Courses that incorporate real-world practice, iterative assignments for timely and formative feedback, rubrics to help students understand expectations and their own growth as learners, as well as opportunities for you to share your expertise and faculty presence are essential to student success at GSC. Our growing [Faculty Center](#) has a variety of resources on these topics as well as new resources to support your continued efforts on behalf of our students.

If you haven't visited the [Faculty Center](#) in a while, I encourage you to explore upcoming faculty development events, teaching supports and on-demand resources included on the website. We work to continuously improve this website, so please be sure to reach out to [julie.moser@granite.edu](mailto:julie.moser@granite.edu) with ideas on how we can enhance this resource to support your good work.

I hope you're having a successful fall term, and thank you for your continued dedication to academic quality and student success.

With warm regards,

- Dr. Scott Stanley



# GSC's Instructional Design Team Welcomes New Member



The office of Academic Affairs is pleased to welcome [Erin Courville](#), MA, to the College's Instructional Design Team. Erin has 10 years of experience working on college campuses with students, faculty and staff. Before coming to GSC, she worked in Student Affairs at UNH, Bridgewater State University and Assumption College. Erin is finishing the Instructional Design Graduate Certificate program at Plymouth State University this fall, and she brings experience with various learning management systems, e-authoring tools and social media.

The Instructional Design Team provides leadership in evaluating, implementing and promoting effective and innovative educational technologies and methodologies that support excellence in teaching and learning. [Learn more about the Instructional Design Team](#) or to request Instructional Design support submit a help request at [IT Support](#). Choose "Moodle: Instructional Design Support" from the drop-down menu under "How can we help you?"

## Webinar: Sunday, November 13 from 3 to 4 p.m. EST OERs - It's Not Just About Textbooks

Are you trying to make the transition to open? Challenged by the proliferation of sites and resources available? Struggling with how to find and evaluate OERs? Come to a new GSC library workshop just for faculty. We'll discuss the meaning of the term OER; the differences between Open and free course materials, introduce resources to help you find high quality content in your discipline, and review attribution and licensing of OER. [REGISTER TODAY!](#)

## REMINDER: Final Grades for Fall Term Due by December 16

If you are teaching this fall, please remember that:

- Courses end on Friday, December 9
- Final grades must be entered into WebROCK no later than December 16
- In addition, any proposed grade of Incomplete (IC) must be submitted for consideration no later than the last day of term (December 9)
- [Learn more about the grading process and WebROCK.](#)

## Resources for Students

Granite State College is dedicated to student success and offers a variety of resources and supports. Explore [Career Planning & Job Resources](#), as well as the [Student Affairs link](#) for information about student engagement, conduct, and Student Disability Services. For academic resources and supports, you may refer students to GSC's [Academic Support Services link](#).

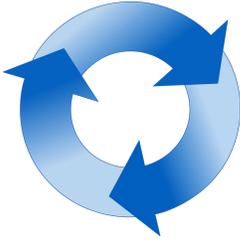


## GSC Prepares for Re-Accreditation Review

The College is currently preparing for a scheduled re-accreditation review by the New England Association of Schools and Colleges (NEASC). This is essentially a two-step process:

- First, the College prepares an in-depth self-study. The self-study is available here if you're interested: [http://www.granite.edu/pdf/NEASC\\_GSCSelfStudy\\_2016\\_forWebsite.pdf](http://www.granite.edu/pdf/NEASC_GSCSelfStudy_2016_forWebsite.pdf)
- Second, a team of peer evaluators visits the College to confirm the contents and accuracy of the self-study. The visit will take place November 6-9, 2016.

The College will share additional updates along the way. Until then, if you have questions about the process of the self-study, please don't hesitate to contact Todd at [todd.slover@granite.edu](mailto:todd.slover@granite.edu).



## **GSC's Faculty Evaluation Model**

GSC's faculty evaluation model provides opportunities to reflect on teaching practice, and helps the College identify ways to enhance teaching supports and professional development opportunities.

[Click Here to Learn More](#)

### **YOU'RE NOT ALONE! GSC SUPPORTS INCLUDE:**

[FACULTY CENTER](#) | [INSTRUCTIONAL DESIGN TEAM](#) | [IT SUPPORT](#)

[LIBRARY & RESEARCH COMMONS](#) | [STUDENT AFFAIRS](#) | [STUDENT SUPPORT SERVICES](#)

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