

Reminder: New Final Grade Deadline for Student Success

Provost & VP of Academic Affairs, Dr. Scott Stanley

As a reminder, in order to maximize student success for future terms at GSC, students need to be informed about their final course grades and academic progress prior to the start of the next term:



- **Beginning with the Winter 2017 term final grades must be entered into WebROCK by the Monday after term at 10 p.m. [Click here to view dates and times for upcoming terms and sections.](#)**

Examples of How Earlier Final Course Grade Submission Helps Students:

- Allows students to receive early notification of their academic standing. Student's eligibility to receive financial aid may be impacted by their academic performance in terms of grades and course completion rates.
- In the event a student did not earn the minimal acceptable grade or failed the course, the student will have time to meet with their advisor to develop a student success plan and register for the appropriate course(s). This usually includes repeating the same course.
- Students who are utilizing employer tuition assistance will be able to submit their course grades earlier for reimbursement.
- Minimizes costs to students who are already registered for a course and are purchasing instructional resources for which they will not be able to use in the subsequent term.
- Enhances grading equity for all students related to final assignment due dates.

Instructional Approaches

There are a variety of course design and teaching practices that can help students succeed while streamlining the grading process:

- **Iterative Assignments:** assignments that build upon one another and are strategically spaced allow for consistent and formative feedback. This approach encourages student growth and also reduces the need for high-stakes assignments toward the end of the semester.
[Explore the Faculty Center to learn more.](#)
- **Varied Assessments:** Using multiple means of assessment throughout the term can help students and faculty understand their academic progress earlier in the semester.
- **Rubrics:** Rubrics provide a concrete and descriptive summary of grading for students, and they help streamline the process and save time.[Explore the Faculty Center to learn more.](#)
- **Final Assignments & Reflections:** When final assignments are due early in the last week of the course (e.g., Tuesday), there is more time for faculty grading and engaging activities that help students reflect on their own growth, learning, and application.
- **Learn from Other GSC Faculty:** Many GSC faculty include iterative assignments, rubrics, and engaging final activities as a way to streamline grading and create a quality learning experience for our students. [Learn more about sample syllabi, assignment tips, and resources.](#)
- **Work with the Instructional Design (ID) Team:** GSC is fortunate to have a group of experts in instructional design who help our faculty evaluate and develop effective course design. [Contact the ID Team Today.](#)

In addition, the **February 3 Faculty Fun Friday webinar** will provide tips and resources on rubrics to help students thrive and help faculty save time. Who says assessment can't be fun!? [Click here to register.](#)

If you have additional questions about the grades due date change please reach out to your hiring supervisor.

As always, on behalf of Granite State College's Office of Academic Affairs, thank you for all you do to help our students succeed and here's to a great New Year!

- Dr. Scott Stanley

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