

Summer 2016 | Quick Tips, Reminders & Resources

Welcome to the summer edition of GSC's Faculty Notes e-newsletter, with tips, reminders, and resources for faculty teaching and student success!

Ring in the New Academic Year ***Provost & VP of Academic Affairs, Dr. Scott Stanley***



Welcome to our 2016-2017 Academic Year! As Provost & Vice President of Academic Affairs, I want to thank you for your dedication to student success at Granite State College. Being highly engaged in your courses, sharing your real-world expertise, providing timely and effective feedback, and creating opportunities for students to apply new learning in meaningful and relevant ways are among many important traits shared by GSC faculty. Looking toward the year ahead, I'm excited about the opportunities we have to reflect on and share these quality teaching and learning practices together.

Your participation in the Faculty Self-Assessment process this summer has been essential to help us understand how we can enhance our support of your continued growth as faculty at GSC. We continue to expand faculty resources and development offerings, including a new on-demand faculty development area on the [Faculty Center](#) website. If you haven't visited this resource lately, I encourage you to bookmark it and visit it often!

Thank you for your continued dedication to academic quality and student success, and here's to a great academic year!

A handwritten signature in black ink that reads "Scott Stanley". The signature is fluid and cursive.

- Dr. Scott Stanley

Faculty News & Development

New Faculty Handbook & Other Resources

As GSC prepares for the upcoming academic year, beginning with the fall term, we encourage you to explore the following resources:

- **2016-2017 Faculty Handbook & Expectations Checklist:**
This resource area on the [Faculty Center website](#) provides links to the new edition as well as an outline of major changes from the past edition, including:
 - **Academic Credit Hour Policy:** A new statement about the College's Academic

Credit Hour policy is included in the handbook, which outlines details related to required instructional engagement for each course by credit hour in order to meet the standard. Tools and resources to help faculty self-assess their courses to ensure compliance with the Academic Credit Hour Policy are under development and will be shared with faculty in 2016-2017 academic year.

- **Consideration for Promotion from Lecturer to Senior Lecturer Rank:** A new section has been added to the Faculty Handbook that outlines the requirements and steps faculty members must complete in order to be considered for promotion from the rank of lecturer to senior lecturer. Faculty will be required to submit a request to their respective Academic Affairs administrator that includes a recent CV, copies of annual evaluations, a summary of teaching assignments and evaluations, and evidence of effectiveness in another requirements of the position. Promotion requests are then determined by the respective Academic Affairs administrator, Vice Provost, and Provost.
- **Go.granite E-mail:** Prior language in the Faculty handbook referenced go.granite e-mail as the "preferred" method of communication that faculty use. This has been changed to indicate that faculty **should** use their go.granite e-mail. This is in keeping with the College's gradual transition to a mandatory use policy, which began during the summer term with Graduate Studies faculty but has yet to become a formally adopted policy across all academic divisions.
- **Fall Courses End December 9:** Please be advised that faculty will need to manually edit the dates of their 12th module in their fall Moodle course shell to reflect the shortened 5-day week. [Click here to learn how \(don't worry, it's easy!\).](#)
- **Moodle Upgrade:** We will be upgrading to Moodle 3.1 at the end of August in between the summer and fall terms. There will not be significant changes to the look however there will be many new features and enhancements. [To learn more, see Moodle 3.1 Upgrade](#)
- **GSC Library Website & Phone Number:** The GSC Library website is getting a new look and its phone number will change this fall. Please watch for the Library's Fall newsletter for the new number and website information. GSC is migrating from a server at PSU to servers managed by the folks who bring us our research guides. The switch-over is scheduled for Aug. 26 and will allow more flexibility and better integration with the GSC Discovery Service. The URL to the Library will not change; it is still gsc.library.edu.
- **Faculty News & Outreach:** Celebrate news and outreach efforts by GSC faculty members and share your news with us! [Click here to explore more.](#)
- **Upcoming Faculty Development Offerings:** Thanks to feedback from recent faculty surveys, GSC has added a number of new faculty development offerings to be responsive to emerging needs and requests as it relates to quality teaching and learning practice. [Click here to explore faculty resources, development offerings, and more.](#)
- **Additional Resources:** Faculty often find it helpful to review their respective Course Catalogs as well as the Student Handbook and Student Resources, which can be found on my.granite.edu.

6th Annual ATI Update

Earlier this spring, nine GSC faculty participated in the 6th Annual Academic Technology Institute (ATI) hosted at KSC. This year the ATI was held in conjunction with the recently launched USNH Open Education Initiative. Each faculty submitted a proposal for an Open Ed project to implement in one of their courses over the next few terms.

[Click Here to Explore More](#)

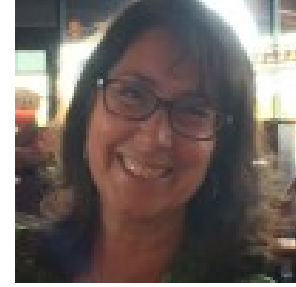
Faculty Focus: Kathleen Bartolini, MA, NCC

Faculty Focus is a quarterly series where GSC faculty share tips, resources, and teaching solutions with one another.

For our summer edition, Kathleen Bartolini shares insights about teaching and learning research that inspires her, as well as how brief in-

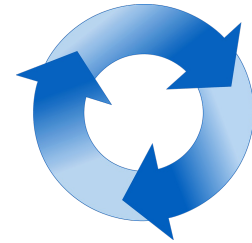
class surveys help her connect with students and enhance the course as appropriate based on continuous student feedback.

[Click Here to Explore More](#)



GSC's Faculty Evaluation Model

GSC recently completed its annual Faculty Self-Assessment survey, and the College is thankful to those who responded. The information is currently being analyzed and new Faculty Development offerings and resources will be developed and shared this fall. Self-Assessments will be conducted again in February 2017, and then annually in February thereafter. The peer review process - the third prong of GSC's faculty evaluation model - is currently being refined for faculty who teach four or more courses for GSC each year. More information will be shared soon, and we're excited about these opportunities to reflect on teaching practice, as they continue to help us identify ways to enhance teaching supports and professional development opportunities.



[Click Here to Learn More](#)

Resources for Students

Granite State College is dedicated to student success and offers a variety of resources and supports. Explore the [Student Affairs link](#) for information about student engagement, conduct, and Student Disability Services. For academic resources and supports, you may refer students to GSC's [Academic Support Services link](#).



YOU'RE NOT ALONE! GSC SUPPORTS INCLUDE:

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[LIBRARY & RESEARCH COMMONS](#) | [STUDENT AFFAIRS](#) | [STUDENT SUPPORT SERVICES](#)

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